



Writing by Design[®]

Unit Four

Greetings, Wonderful Parents!

During the past five weeks, we learned how to share a story using the words *beginning*, *middle*, and *end*, as well as the words *first*, *next*, and *last*.

In the coming weeks, we will practice adding details to our drawings that describe the color, shape, size, and function of an object. We will also describe things using the words *hot*, *cold*, *hard*, and *soft*. As we share our pictures, we will learn that the words *she*, *he*, and *they* can replace the names of people.

Ideas for Home Support

1. Play *I Spy* with your child. Take turns trying to guess an object as one person give clues about its color, size, shape, etc.
2. Put different objects in a bag one at a time without your child seeing them. Let your child reach into the bag and feel the object trying to describe the object and guess what it is.
3. Go to the library and have the librarian help you find color books, books on the five senses, or books on size and shapes.
4. While riding in the car, quiz your child about the color of different things. For example, a fire truck, a plum, a nickel, etc.
5. Play *Twenty Questions* with your child. Take turns describing something using size, shape, color words and what it is used for (function). The person guessing has 20 questions to guess the object.