



Writing by Design[®]

Unit Five

Greetings, Wonderful Parents!

In the last writing unit, we described objects by color, size, shape, function, and how things feel. We also used the words she, he, and they in our writing.

During the final writing unit, we will learn to write ten of the most commonly used words in English, called high frequency words, and use them in sentences. We will focus on one word each week for ten weeks. The words are: I, go, to, a, see, the, am, is, my, like.

Ideas for Home Support

1. Using 20 index cards, write each word on two cards. Tape one set of words on a wall. Using the other set, select one card at a time. Show the card to your child and help them read the word. Ask your child to find the matching word on the wall and bring it back to you.
2. Play a game by shuffling the cards and placing them face down on a table in rows. The youngest player goes first. On each turn, the player turns over any two cards (one at a time). If the cards match as a pair, the player keeps them if and that player gets another turn. When a player turns over two cards that do not match, those cards are turned face down again (in the same position) and it becomes the next player's turn. The trick is to remember which cards are where. The person with the most pairs at the end of the game wins.
3. Help your child write the words using paint, Play-Doh, their finger in sand, etc.
4. Write one of the high frequency words on a piece of paper. Have your child glue beans or pasta on the paper to spell the word.
5. After reading a book with your child, play a seeking game to see if you can find the ten words in the book.