# Writing by Design®

# Scope and Sequence for 1st Grade

#### **Introductory Six Traits Lessons**

Lesson 1-6	Six lessons introducing the Six Traits of Writing:
	Idea, Organization, Voice, Word Choice, Sentence Fluency, and Conventions

#### **Personal Narrative**

Objective & CCSS
> Understand the narrative genre
Choose a topic
CCSS
➢ W.1.5, W.1.6, SL.1.1
Draw events in the order they happened
CCSS
➢ W.1.5, W.1.4
➢ Write a topic sentence
CCSS
➢ W.1.5, W.1.6, SL.1.1, L.1.1, L.1.2
> Write three details
CCSS
▶ W.1.3, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Write an ending with a feeling or reflection
> Add a title
CCSS
➢ W.1.3, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Include naming nouns
CCSS
➢ SL.1.4, SL.1.6, L.1.1, L.1.2
Use adjectives to add more description
CCSS
➢ SL.1.4, SL.1.6, L.1.1, L.1.2
Use linking words effectively
CCSS
➤ L.1.1, L.1.2
Revise using the rubric
CCSS
> W.1.3, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
► Edit
$\begin{array}{c} CCSS \\ \searrow W 13 SI 14 SI 16 I 11 I 12 \end{array}$
<ul> <li>W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2</li> <li>Write a personal narrative that represents a 4 for all rubric components</li> </ul>
CCSS
➤ W.1.3, SL.1.4, SL.1.6, L.1.1, L.1.2

#### Summary of a Narrative Text

Lesson	Objective & CCSS
Lesson 1	Understand the importance of using complete sentences
	Form complete sentences
	CCSS
	➢ W.1.7, SL.1.1, L.1.1, L.1.2
Lesson 2	Understand the summary genre
	➢ Write the title and author of the text
	CCSS
	➢ RI.1.15, W.1.6, W.1.7, SL.1.1, SL.1.3
Lesson 3	Understand that the author's message is what the author wants the reader to learn from the story
	Write the author's message
	CCSS
	➢ RI.1.1, RI.1.2, RI.1.5, SL.1.1, SL.1.2, SL.1.3, L.1.1, L.1.2
Lesson 4	Understand that the author's message is what the author wants the reader to learn from the story
	➢ Write the author's message
	CCSS
	➢ RI.1.1, RI.1.2, RI.1.5, SL.1.1, SL.1.2, SL.1.3, L.1.1, L.1.2
Lesson 5	Understand that a summary includes only the most important details from the beginning, middle,
	and end
	Draw and write the most important details from the beginning of the story
	CCSS
	➢ RI.1.1, RI.1.2, RI.1.5, W.1.5, W.1.5, W.1.6, SL.1.5, L.1.1, L.1.2
Lesson 6	Understand that a summary includes only the most important details from the beginning, middle,
	and end
	Draw and write the most important details from the middle of the story
	CCSS
	➢ RI.1.1, RI.1.2, RI.1.5, W.1.5, W.1.6, SL.1.5, L.1.1, L.1.2
Lesson 7	Understand that a summary includes only the most important details from the beginning, middle,
	and end
	Draw and write the most important details from the end of the story
	CCSS
	▶ RI.1.1, RI.1.2, RI.1.5, W.1.5, W1.6, SL.1.5, L.1.1, L.1.2
Lesson 8	Understand that an ending sentence of a summary restates the author's message
	Write the ending sentences
	CCSS
	▶ W.1.5, W.1.6, L.1.1, L.1.2
Lesson 9	Revise and edit
	CCSS
	RI.1.2, RI.1.3, RI.1.5, W.1.5, W.1.6, L.1.1, L.1.2
Assessment	Write a summary of a narrative text
	Represent a score of 3 for all rubric components
	CCSS
	➢ RI.1.2, RI.1.3, RI.1.5, W.1.5, W.1.6, L.1.1, L.1.2

#### Summary of an Informative Text

Lesson	Objective & CCSS
Lesson 1	Understand the importance of using complete sentences
	➢ Form complete sentences
	CCSS
	▶ W.1.7, SL.1.1, L.1.1, L.1.2
Lesson 2	Understand the summary genre
	$\blacktriangleright$ Begin the topic sentence with the title and author of the text
	CCSS
	➢ RI.1.5, W.1.6, W.1.7, SL.1.1, SL.1.3

Lesson 3	> Understand that the central idea is the main idea of the whole text
LCSSUI 5	<ul> <li>Identify the central idea from an article and write it in your own words</li> </ul>
	CCSS
T 4	
Lesson 4	> Understand that the topic sentence of a summary tells the reader the central idea of the text
	> Write a topic sentence
	CCSS
	RI.1.1, RI.1.2, RI.1.8, W.1.5, SL.1.1, SL.1.2, SL.1.3, L.1.1, L.1.2
Lesson 5	Understand that a summary includes the most important details from the text
	Identify the most important details from the text
	CCSS
	➢ RI.1.2, RI.1.5, W.1.5, W.1.6, L.1.1, L.1.2
Lesson 6	> Understand that a summary includes only the most important details
	Write the most important details from the text
	CCSS
	RI.1.1, RI.1.2, RI.1.5, RI.1.8, SL.1.1, SL.1.2, SL.1.3
Lesson 7	> Understand that an ending sentence of a summary includes the central idea
	> Write the ending sentences
	CCSS
	▶ W.1.5, W.1.6, L.1.1, L.1.2
Lesson 8	Revise and edit
	CCSS
	▶ RI.1.2, RI.1.5, RI.1.8, W.1.5, W.1.6, L.1.1, L.1.2
Assessment	> Write a summary of an informative text
	Represent a score of 3 for all rubric components
	CCSS
	➢ RI.1.2, RI.1.5, RI.1.8, W.1.5, W.1.6, L.1.1, L.1.2

## **Informative: Description**

Lesson	Objective & CCSS
Lesson 1	Understand the informative genre
	➢ Choose a topic
	CCSS
	➢ W1.2, W1.5, SL1.1
Lesson 2	Understand the importance of using complete sentences
	➢ Fix run-on sentences
	CCSS
	➢ W1.5, SL1.6, LS1.2
Lesson 3	$\blacktriangleright$ Understand that the topic sentence tells the reader what the story is about
	➢ Write the topic sentence
	CCSS
	➢ W1.2, W1.5, SL1.6, LS1.2
Lesson 4	Understand how details support a topic
	➢ Write details about the favorite toy
	CCSS
	➢ W1.2, W1.5, SL1.1, SL1.4, LS1.2
Lesson 5	Understand that a concluding sentence ends the description paper
	▶ Write an ending that retells the topic in a different way
	CCSS
	➢ W1.2, W1.5, SL1.6, LS1.2
Lesson 6	> Understand that naming a noun adds more description to the details
	> Add naming nouns
	CCSS
	➢ W1.5, SL1.4, LS1.1, LS1.2

Lesson 7	Understand how adjectives add description to the details
	➢ Use adjectives
	CCSS
	➢ W1.5, SL1.1, SL1.4, LS1.1
Lesson 8	Revise using the rubric
	CCSS
	➢ W1.5, SL1.1, SL1.4, SL1.6, LS1.1, LS1.2
Lesson 9	> Apply edits
	CCSS
	➢ W1.2, SL1.4, SL1.6, LS1.1, LS1.2
Assessment	<ul> <li>Write a descriptive paragraph</li> </ul>
	Represent a score of 4 for all rubric components
	CCSS
	➢ W1.2, SL1.4, SL1.6, LS1.1, LS1.2

#### Informative: How-to Book

Lesson	Objective & CCSS
Lesson 1	> Understand that the Informative: How-to genre tells the reader how to do something
	> Choose a topic
	CCSS
	▶ W.1.2, W.1.5, W.1.7, SL.1.1
Lesson 2	> Write a title
	> Understand that a topic sentence tells the reader what the paragraph is about
	Write the topic sentence
	CCSS
	➢ W.1.2, W.1.5, W.1.6, W.1.7, SL.1.1, SL.1.6, L1.1, L.1.2
Lesson 3	Understand that instructions are written in order
	Draw and write instructions using linking words
	CCSS
	▶ W.1.2, W.1.6, W.1.7, SL.1.1, SL.1.5, SL.1.6, L.1.1, L.1.2
Lesson 4	Understand that the conclusion is the end of the writing
	Write the concluding sentence
	CCSS
	▶ W.1.2, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 5	Revise and edit
	CCSS
	▶ W.1.2, W.1.5, W.1.6, SL.1.6, L.1.1, L.1.2
Assessment	Write a how-to paragraph
	Represent a score of 4 for all rubric components
	CCSS
	▶ W.1.2, W.1.5, W.1.6, SL.1.6, L.1.1, L.1.2

#### **Opinion of a Book**

Lesson	Objective & CCSS
Lesson 1	Understand the Opinion genre
	Form an opinion of the story
	CCSS
	➢ SL.1.1, SL.1.4, SL.1.6, L.1.1
Lesson 2	Understand that reasons support an opinion
	Draw and write reasons that support the opinion
	CCSS
	➢ W.1.1, W.1.5, SL.1.4, SL.1.6, L.1.1, L.1.2

Lesson 3	Understand that a concluding sentence ends the opinion paper
Lesson 5	<ul> <li>Write a concluding sentence that makes a recommendation</li> </ul>
	CCSS
	➢ W.1.1, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 4	Understand that naming nouns add more description to details
	Add naming nouns
	CCSS
	➢ W.1.5, SL.1.1, SL.1.4, L.1.1, L.1.2
Lesson 5	Understand how adjectives add description to details
	Add adjectives
	CCSS
	▶ W.1.5, SL.1.1, SL.1.4, L.1.1, L.1.2
Lesson 6	Use linking words effectively
	CCSS
	➢ W.1.5, SL.1.4, SL.1.6, L.1.1
Lesson 7	Revise using the rubric
	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 8	> Apply edits
	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	Write an opinion paragraph
	Represent a score of 4 for all rubric components
	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2

## Opinion of a Topic

Lesson	Objective & CCSS
Lesson 1	Understand that complete sentences have two parts
	Write complete sentences
	CCSS
	▶ W.1.5, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 2	Understand the Opinion genre
	Form an opinion about a topic
	CCSS
	▶ W.1.1, SL.1.1, L.1.1
Lesson 3	Understand that reasons support an opinion
	Draw and write reasons that support the opinion
	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 4	Write a letter using the informal letter format
	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 5	> Write a rough draft using the informal letter format
	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 6	Understand that the conclusion is at the end
	➢ Write a conclusion
	CCSS
	▶ W.1.2, W.1.6, SL.1.1, SL.1.6, L.1.1, L.1.2
Lesson 7	Understand that naming nouns add more description to the details
	Add naming nouns

	CCSS
	➢ W.1.5, SL.1.4
Lesson 8	Understand how adjectives add description to details
	Add adjectives
	CCSS
	▶ W.1.5, SL.1.4
	Revise using the rubric
Lesson 9	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Lesson 10	> Apply edits
	CCSS
	▶ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2
Assessment	Write an opinion paragraph
	Represent a score of 4 for all rubric components
	CCSS
	➢ W.1.1, W.1.5, W.1.6, SL.1.4, SL.1.6, L.1.1, L.1.2

Total Number of Lessons: 65

Total Number of Assessments: 7

It is recommended to give a practice assessment before each assessment.