Subject and Action Cards









Opinion: Topic Lesson 1

Subject and Action Cards







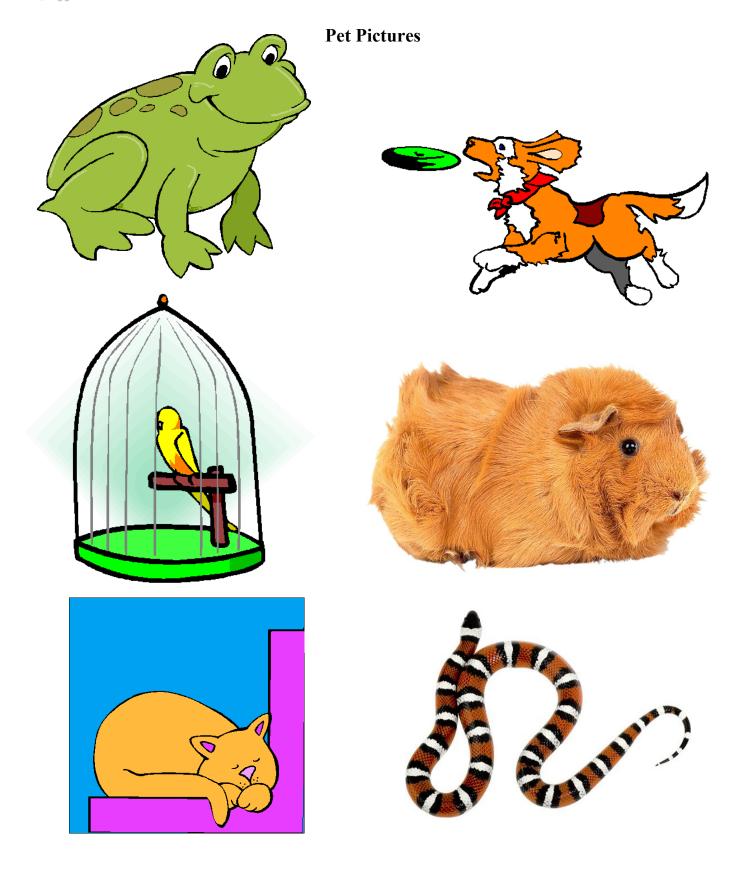


Opinion: Topic (Letter) Rubric

Genre Chart	4	3	2	1
Opinion: Topic	Exceeded Goal	Accomplished Goal	Just Beginning	Hasn't Started
Uses informal letter format Dear, March 4, 2020 Love Shawn	Uses informal letter format perfectly	Uses informal letter format	Uses some parts of informal letter format	Does not use informal letter format
States an opinion about the topic	Gives a strong opinion	States an opinion about the topic	Opinion is not clear	Does not include an opinion
Gives two reasons for your opinion	Gives more than one reason for your opinion	Gives a reason for your opinion	Reason does not support your opinion	Does not give a reason for your opinion
Uses naming nouns and adjectives © ② ① ① ①	Paints a picture with words	Uses naming nouns and describing words	Uses naming nouns or describing words	Does not use naming nouns or describing words
Uses complete sentences Subject Action	Uses complete sentence with linking words	Uses complete sentences	Not all sentences are complete sentences	Does not use complete sentences
Ends with a question	Ends with a meaningful question	Ends with a question	Ends with a weak question	Does not have an ending

Fírst Grade Opínion: Topic Rubric

		Student		Teacher
			. ? !	
			Ends with a question	
	Subject Action		Uses complete sentences	
() (T ()		Uses naming nouns and adjectives	
			Gives two reasons for opinion	
			States an opinion	
	March 6, 2020 Dear , , , , , , , , , , , , , , , , , , ,		Informal letter	
			V	



Opinion: Topic Outline

Giving to a Pet		
Space	Time	Cost
	Less than 30 minutes a day	\$
	30 minutes a day	\$\$
	1 hour a day	\$\$\$
	2 hours a day or more	\$\$\$\$

Opinion of what animal would be a good pet for you:		
D		
Reasons for your opinion:		
		
<u></u>		

	Informal Letter Format
	Date -
Dear	9
	Closing $\left\{ \begin{array}{c} \end{array} \right.$
	Signature $\left\{ \underline{}\right\}$

Informal Letter

Revision: Opinion Topic (Letter)

Name:		Date:
Rubri	c Score	
Student	Teacher	Genre Chart
		Uses informal letter format Suggestion for improvement:
		States an opinion about the topic Suggestion for improvement:
		Gives two reasons for your opinion Suggestion for improvement:
		Uses naming nouns and adjectives Suggestion for improvement:
		Uses complete sentences Suggestion for improvement:
		Ends with a question Suggestion for improvement:

Editing Checklist

Name:		Date:
Peer Editor	1:	Peer Editor 2:
Student	Teacher	
	1.	Paper includes name, date, and title
	2.	Correct punctuation at the end of each sentence • ?
	3.	Correct capitalization (beginning of sentences and proper nouns)
	4.	Each paragraph is indented
	5.	Correct spelling, including "No Excuse" words
	6	(Grammar focus for the class)
		(Grammar focus for the class)
1 st Grade		Editing Checklist Date:
rvainc		Datc
Peer Editor	1:	Peer Editor 2:
Student	Teacher	
	1.	Paper includes name, date, and title
	2.	Correct punctuation at the end of each sentence • ? !
	3.	Correct capitalization (beginning of sentences and proper nouns)
	4.	Each paragraph is indented
	5.	Correct spelling, including "No Excuse" words
	6.	(Grammar focus for the class)
		(Grammar focus for the class)

Opínion: Topic Assessment

Write an opinion letter.

Use the strategies from the Genre Chart.

Opinion: Topic Genre Chart

- Uses informal letter format
- States an opinion about the topic
- Gives two reasons for your opinion
- Uses naming nouns and adjectives
- Uses complete sentences
- Ends with a question

Choose one:

1. What fruit is the best fruit? Write your opinion and give at least two reasons.

or

2. What do you think about camping? Write your opinion and give at least two reasons.