Online Program Eliminates Extensive Teacher Grading Time, Boosts Student Engagement in Writing Process

San Diego, CA – State approved Certified Education Consultants, Inc. has released an online writing assessment specifically designed to elevate student engagement and provide teachers with increased instructional time to support struggling students.

Developed by acclaimed educator, Dr. Karen Dubrule, **Grading by Design™** supports **Writing by Design®**, a unique and time-proven writing curriculum that requires high levels of student engagement, instills confidence, and ensures student writing proficiency.

All **Writing by Design**® schools experienced proficiency gains, out-performing the State average, with an average increase of 50% in K-5 and 81% in middle schools. Previously shared teacher-to-teacher, **Writing by Design**® is now currently available online and has been adopted throughout California with an emerging national and global market.

Teachers no longer need to be burdened by long evenings and weekends to provide quality feedback to students about their writing. **Grading by Design™** is a simple, but highly effective, online program that instantly allows students to self-assess and demonstrate how their writing compares to state standards. Students powerfully engage in text excavation and argument development through computer-generated interaction, better preparing them for technology-based state assessments.

Teachers are heralding **Grading by Design™** for increasing student engagement, resulting in improved writing proficiency. "This personalized approach is a wonderful feature for students and teachers," Dr. Dubrule notes. "But the truly compelling story here is that all students, particularly English Learners and struggling students, become confident and proficient writers, qualities that will carry with them throughout their lives."

For media inquiries or to learn more about **Grading by Design™**, please contact 888.847.9845; info@WritingByDesignK8.com.