# 8<sup>th</sup> Grade Summary of an Informative Text



| Lesson 1 Quick Review   |
|---|
| Complete the sentences with the concepts listed below.  |
| A is a short version of a text that restates the central idea and main ideas.   |
| Informative genres have different because they have different purposes.   |
| A narrative plot structure includes a beginning, rising action,, falling action, and end.   |
| climax summary of informative text organizational structures  |
| Which of the following does NOT serve the purpose of Summary Writing?   |
| <ul> <li>A. O It condenses the information for the reader.</li> <li>B. O It provides the reader with extensive detail.</li> <li>C. O It is a skill that is needed for school and career.</li> </ul> |
| Summary writing needs to follow the structure used by the author.   |
| ○ True<br>○ False   |
| Which organizational structure presents events starting with the earliest and follows the order in which they occurred?   |
| A. O Classification  B. O Chronological  C. O Compare/Contrast  |
| Answers: Summary of Informative Text, Organizational Structures, Climax, B, True, B   |
| Lesson 2 Quick Review ×   |
| Complete the sentences with the concepts listed below.  |
| The term used that refers to using your own words to avoid copying the words of someone else is called  |
|   |
| Effective summaries provide readers with the .  |
| Effective summaries omit, or leave out, even if they are interesting.   |
| main ideas trivial details paraphrasing   |
| Which is NOT one of the 4 R's of Paraphrasing?  |
| A. O Realize some words/phrases cannot be changed  B. O Rethink what the author really meant to say   |
| C. O Recheck to convey the same meaning   |

Answers: Paraphrasing, Main Ideas, Trivial Details, B

# 8<sup>th</sup> Grade

# Summary of an Informative Text

### Lesson 3 Quick Review

| Why is it important to include only the main ideas in a summary?   |
|--|
| <ul> <li>A. O Many readers today have a short attention span.</li> <li>B. O A summary should be shorter and to the point.</li> <li>C. O It is difficult to remember the details.</li> </ul>  |
| A conclusion is the last part that brings closure to a written piece.  |
| ○ True<br>○ False  |
| Identify the Concluding Strategy: I had to reexamine my opinion of country music. Listening to the best artists and opening my mind helped me to appreciate this music genre.  |
| A. O Open Strategy B. O Quotation Strategy C. O Reflective Strategy  |
| Identify the Concluding Strategy: My position on the topic remains undecided because all studies that were reviewed had inconclusive results.  |
| A. O Reflective Strategy  B. O Strong Statement Strategy  C. O Open Strategy   |
| nswers: B, True, C, C  |
| 4 Oviet Beriew   |
| Lesson 4 Quick Review  |
| Using academic language conveys that the writer knows what they are talking about.   |
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| Using academic language conveys that the writer knows what they are talking about.  O True  False  Using a thesaurus to find synonyms is an effective way to apply academic language.  True  False  Which context relates to using academic language?  A. O Sharing a story with a friend  B. O Communication in an educational or professional setting  C. O Translating for someone who does not speak English   |
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| Using academic language conveys that the writer knows what they are talking about.  True False  Using a thesaurus to find synonyms is an effective way to apply academic language.  True False  Which context relates to using academic language?  A. Sharing a story with a friend B. Communication in an educational or professional setting C. Translating for someone who does not speak English  Which word is NOT an example of an academic language term for the word "important?"  A. relevant B. big C. significant |

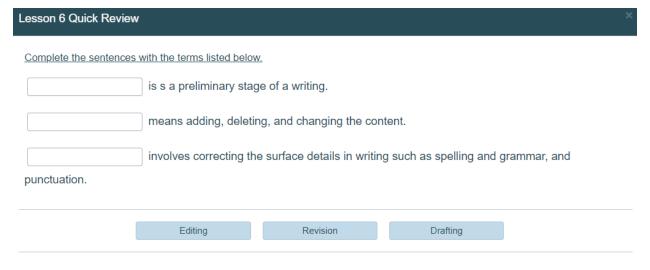
Answers: True, True, B, B, True

### 8th Grade

## Summary of an Informative Text

# Identify the transition strategy represented by adding the words "Over ten thousand years ago," to "humans acquired their food by hunting and gathering." A. Ocompare B. Ocause C. Osequence/Time Identify the varied sentence beginning represented: "Before class, Alex checked his homework." A. Opronoun B. Oppositive C. Opropositional phrase

### Answers: C, C



Asking a peer for input is NOT appropriate to the editing process.

A. O True

B. O False

Answers: Drafting, Revision, Editing, False