

Scope for Narrative Memoir

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand the narrative memoir genre and choose a topic
	W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3 L.3.3
Lesson 2	Use a repeating line to engage the reader
	W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 3	Engage the reader with a repeating line
	W.3.3, W.3.5, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 4	Develop details of events
	W.3.3, W.3.5, W.3.8, SL.3.3, SL.3.4, SL.3.6, L.3.1, L.3.2, L.3.3
Lesson 5	Understand the trait of Voice by describing character emotions
	W.3.3, SL.3.1, SL.3.3 L.3.3
Lesson 6	Understand the trait of Voice by describing emotions acted out by other students
	W.3.3, SL.3.1, SL.3.3 L.3.3
Lesson 7	Describe the emotions of a character in a narrative memoir
	W.3.3, SL.3.1, SL.3.3 L.3.3
Lesson 8	Understand the structure of a paragraph
	W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3
Lesson 9	Draft and organize narrative memoirs into multiple paragraphs
	W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3
Lesson 10	Draft and organize narrative memoirs into multiple paragraphs
	W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3
Lesson 11	Write a reflective conclusion
	W.3.3, W.3.3.d, W.3.5, W.3.7, SL.3.8, L.3.1, L.3.3, L.3.5
Lesson 12	Understand and practice using vivid verbs

	W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L.3.5
Lesson 13	Add vivid verbs to a narrative memoir
	W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L.3.5
Lesson 14	Revise and give rubric scores for narratives memoir drafts
	W.3.3, W.3.4, W.3.5, SL.3.6, L.3.1, L.3.3, L.3.6
Lesson 15	Edit and share completed narrative memoirs
	W.3.3, SL.3.4, SL.3.6, L.3.1, L.3.1, L.3.2, L.3.3, L.3.6
Assessment	Use the elements from the genre chart to independently write a narrative memoir
	W.3.3, W.3.5, W.3.10, SL.3.6, L.3.1, L.3.3, L.3.6

Writing Warm-Up Standards

L.3.1.a - Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences.

L.3.2.c - Use commas and quotation marks in dialogue.

No Excuse Spelling and Conventions Review

Scope for Fictional Narrative

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand fictional narrative and choose a character, setting, and problem
	W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3 L.3.3
Lesson 2	Use a strategy to write an engaging beginning for a fictional narrative
	W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 3	Use a strategy to write an engaging beginning for a fictional narrative
	W.3.3, W.3.5, W.3.8, W.3.10, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 4	Write events in a logical sequence
	W.3.3, W.3.5, W.3.8, SL.3.3, SL.3.4, SL.3.6, L.3.1, L.3.2, L.3.3
Lesson 5	Describe character and setting
	W.3.3, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3
Lesson 6	Describe setting and characters and then begin to draft a fictional narrative
	W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3
Lesson 7	Complete the body paragraphs of a fictional narrative draft
	W.3.3, W.3.4, W.3.8, W.3.10, SL.3.1, SL.3.2, SL.3.3
Lesson 8	Write a reflective conclusion for a fictional narrative
	W.3.3, W.3.3.d, W.3.5, W.3.7, SL.3.8, L.3.1, L.3.3, L.3.5
Lesson 9	Use transition words in a fictional narrative
	W.3.3, W.3.4, W.3.5, SL.3.1, SL.3.2
Lesson 10	Use adverbs to add details to writing
	W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L.3.5
Lesson 11	Add adverbs and other descriptive language to a fictional narrative

	W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.4, L3.5
Lesson 12	Practice writing metaphors
	W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.3, L.3.4, L3.5
Lesson 13	Add metaphors and other figurative language to a fictional narrative
	W.3.3, SL.3.1, SL.3.3, SL.3.6, L.3.1, L.3.3, L.3.4, L3.5
Lesson 14	Revise fictional narratives
	W.3.3, W.3.4, W.3.5, SL.3.6, L.3.1, L.3.3, L.3.6
Lesson 15	Edit and share fictional narratives
	W.3.3, SL.3.4, SL.3.6, L.3.1, L.3.1, L.3.2, L.3.3, L.3.6
Assessment	Use the elements from the genre chart to independently write a fictional narrative
	W.3.3, W.3.5, W.3.10, SL.3.6, L.3.1, L.3.3, L.3.6
Writing Warm-Up Standards	
<p>L.3.1.a - Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their function in particular sentences.</p> <p>L.3.1.b - Form and use regular and irregular plural nouns.</p> <p>No Excuse Spelling and Conventions Review</p>	

Scope for Narrative Summary

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand the narrative summary genre
	W.3.2, W.3.4, SL.3.1
Lesson 2	Summarize a familiar picture book
	W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6
Lesson 3	Practice writing introductions that engage the reader
	W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 4	Use a strategy to write an engaging beginning for a narrative summary
	W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 5	Outline the important story elements of a fictional narrative
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.3
Lesson 6	Draft a narrative summary that includes important story elements
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 7	Complete body paragraphs of narrative summary drafts
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 8	Describe emotions
	W.3.2, SL.3.1, L.3.5
Lesson 9	Describe character emotions
	W.3.2, SL.3.1, L.3.5
Lesson 10	Add descriptions of character emotions to a narrative summary
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.5
Lesson 11	Complete narrative summary drafts by adding the story conclusion
	W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 12	Identify transitional phrases in literature

	W.3.2, W.3.4, SL.3.1, L.3.6
Lesson 13	Add transitional phrases to a narrative summary
	W.3.2, W.3.4, SL.3.1, L.3.6
Lesson 14	Revise a narrative summary
	W.3.2, W.3.4, SL.3.1, L.3.1, L.3.2, L.3.3
Lesson 15	Edit and share narrative summaries
	W.3.2, W.3.4, W.3.5, SL.3.1, L.3.1, L.3.2, L.3.3
Assessment	Use the elements from the genre chart to independently write a narrative summary
	W.3.2, W.3.4, W.3.5, W.3.10, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Writing Warm-Up Standards	
L.3.1.f - Ensure subject-verb and pronoun-antecedent agreement. L.3.2.a - Capitalize appropriate words in titles No Excuse Spelling and Conventions Review	

Scope for Informative Summary

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand informative summary genre
	W.3.2, W.3.4, SL.3.1
Lesson 2	Identify the main idea and important details of an informative text
	W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6
Lesson 3	Identify the main idea and important details of an informative text
	W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6
Lesson 4	Identify the main ideas and important details of an informative text
	W.3.2, SL.3.1, SL.3.2, SL.3.3, L.3.6
Lesson 5	Practice the Engage the Reader strategies of question, action, and sound effect
	W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 6	Write an engaging beginning using the strategy of question, action, or sound effect
	W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 7	Practice paraphrasing
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.3
Lesson 8	Identify the main idea and important detail
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.3
Lesson 9	Include the main ideas and important details in an informative summary draft
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2
Lesson 10	Paraphrase important information to complete informative summary drafts
	W.3.2, W.3.4, W.3.8, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2
Lesson 11	Add a concluding statement to an informative summary
	W.3.2, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 12	Identify and write simple and compound sentences
	W.3.2, W.3.4, SL.3.1, L.3.1,

Lesson 13	Use simple and compound sentences in an informative summary
	W.3.2, W.3.4, SL.3.1, L.3.1,
Lesson 14	Use the Revision Checklist to revise an Informative Summary
	W.3.2, W.3.4, SL.3.1, L.3.1, L.3.2, L.3.3
Lesson 15	Edit and share informative summaries
	W.3.2, W.3.4, W.3.5, SL.3.1, L.3.1, L.3.2, L.3.3
Assessment	Use the elements from the genre chart to independently write an informative summary
	W.3.2, W.3.4, W.3.5, W.3.10, SL.3.2, SL.3.3, L.3.1, L.3.2
Writing Warm-Up Standards	
<p>L.3.1.i - Produce simple, compound, and complex sentences.</p> <p>L.3.2.f - Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.</p> <p>No Excuse Spelling and Conventions Review</p>	

Scope for Informative Report

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand the informative genre and compare narrative and informative texts
	W.3.2, SL.3.1, SL.3.3, L.3.1
Lesson 2	Understand one clear topic and select a holiday to research
	W.3.2, W.3.7, SL.3.1, SL.3.3, L.3.3, L.3.6
Lesson 3	Use research to develop topics
	W.3.2, W.3.5, W.3.7, W.3.8, SL.3.1, SL.3.2, SL.3.4, L.3.1, L.3.6
Lesson 4	Continue to use research to develop a topic
	W.3.2, W.3.5, W.3.7, W.3.8, SL.3.1, SL.3.2, SL.3.4, L.3.1, L.3.6
Lesson 5	Understand that an introduction has three parts
	W.3.2, W.3.4, SL.3.1, L.3.1, L.3.6
Lesson 6	Write an engaging introduction
	W.3.2, W.3.4, SL.3.1, L.3.1, L.3.6
Lesson 7	Review the structure of a paragraph and begin drafting a report
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6
Lesson 8	Continue drafting an informative report
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6
Lesson 9	Complete the body paragraphs in the draft of an informative report
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6
Lesson 10	Write a conclusion that uses a restatement strategy
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6
Lesson 11	Practice identifying simple and compound sentences
	W.3.2, SL.3.1, L.3.3
Lesson 12	Revise informative reports for simple and compound sentences

	W.3.2, W.3.5, SL.3.1, L.3.3
Lesson 13	Understand how illustrations can help aid comprehension
	W.3.2, SL.3.1
Lesson 14	Revise and give a rubric score for informative report drafts
	W.3.2, W.3.5, SL.3.1, L.3.1, L.3.3, L.3.6
Lesson 15	Edit and share completed informative reports
	W.3.2, W.3.5, SL.3.1, L.3.1, L.3.3, L.3.6
Assessment	Use the elements from the genre chart to independently write an informative report
	W.3.2, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.6
Writing Warm-Up Standards	
<p>L.3.1.g - Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified</p> <p>L.3.1.h - Use coordinating and subordinating conjunctions.</p> <p>No Excuse Spelling and Conventions Review</p>	

Scope for Informative Response

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand the Informative Response genre and practice thinking deeply
	W.3.2, SL.3.1, SL.3.3, L3.3
Lesson 2	Read an informative article. Understand and restate the essential question.
	W.3.2, W.3.5, SL.3.1, SL.3.3, L3.1
Lesson 3	Take notes to gather evidence for the response
	W.3.2, W.3.5, W.3.7, SL.3.1, SL.3.2 SL.3.3, L.3.3
Lesson 4	Share what they can learn from the article and write an engaging introduction
	W.3.2, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2
Lesson 5	Draft the body of the Informative Response
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2
Lesson 6	Write a concluding statement for the Informative Response
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6
Lesson 7	Share Informative Responses
	W.3.2, W.3.5, SL.3.1, SL.3.3, L.3.3, L.3.6,
Lesson 8	Read a new article and analyze the essential question
	W.3.2, W.3.5, SL.3.1, SL.3.3, L3.1
Lesson 9	Learn to create an organizer for an Informative Response and begin notetaking to gather details
	W.3.2, W.3.5, W.3.7, SL.3.1, SL.3.2 SL.3.3, L.3.3
Lesson 10	Complete the notes for an Informative Response
	W.3.2, W.3.5, W.3.7, SL.3.1, SL.3.2 SL.3.3, L.3.3
Lesson 11	Revisit evidence for the essential question and write an engaging introduction
	W.3.2, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2
Lesson 12	Draft and include transition words in the Informative Response
	W.3.2, W.3.4, SL.3.1, L.3.1, L.3.2

Lesson 13	Understand a text-to-self connection and write a connection to the article
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2
Lesson 14	Write a conclusion for the Informative Response that includes a connection
	W.3.2, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.6
Lesson 15	Share completed Informative Responses
	W.3.2, W.3.5, SL.3.1, SL.3.3, L.3.3, L.3.6,
Assessment	Use the elements from the genre chart to independently write an informative response
	W.3.2, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.6
Writing Warm-Up Standards	
<p>L.3.1.e - Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.</p> <p>L.3.2.f - Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.</p> <p>No Excuse Spelling and Conventions Review</p>	

Scope for Opinion of a Topic

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand the purpose of opinion writing and select a topic
	W.3.1, SL.3.1, SL.3.3, L.3.3
Lesson 2	Understand that there are different points of view for an opinion
	W.3.1, SL.3.1, SL.3.3, L.3.3
Lesson 3	Understand the purpose of an opinion statement and practice writing a statement
	W.3.1, SL.3.1, SL.3.3, L.3.3, L.3.6
Lesson 4	Write an opinion statement on the selected topic
	W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6
Lesson 5	Understand the purpose and benefit of creating an outline and then practice outlining
	W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6
Lesson 6	Outline reasons for an opinion using an organizer
	W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6
Lesson 7	Understand the importance of engaging the reader and write an engaging introduction
	W.3.1, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2
Lesson 8	Compose a rough draft using an outline
	W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2
Lesson 9	Complete the body of the opinion of a topic draft
	W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2
Lesson 10	Understand the restatement conclusion strategy and write the concluding paragraph
	W.3.1, W.3.4, SL.3.1, L.3.1, L.3.2
Lesson 11	Revise an opinion essay by adding a fact to support a reason
	W.3.1, W.3.4, SL.3.1, SL.3.2, SL.3.3, L.3.1, L.3.2, L.3.3, L.3.6

Lesson 12	Revise opinion essays to include a metaphor
	W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2, L.3.5
Lesson 13	Revise opinion essays to include transition words
	W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2
Lesson 14	Revise and give rubric scores for opinion of a topic drafts
	W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3, SL.3.4, L.3.1, L.3.2
Lesson 15	Edit and share opinion essays
	W.3.1, W.3.5, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3
Assessment	Use the elements from the genre chart to independently write an opinion of a topic
	W.3.1, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.6
Writing Warm-Up Standards	
<p>L.3.1.c - Use abstract nouns (e.g., <i>childhood</i>).</p> <p>L.3.2.f - Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.</p> <p>No Excuse Spelling and Conventions Review</p>	

Scope for Opinion: Literary Response

3rd Grade

Lesson	Objective & CCSS
Lesson 1	Understand the literary response genre, read, and make opinion statements
	W.3.1, SL.3.1, SL.3.3, L.3.3
Lesson 2	Take notes on text evidence that supports the opinion statement
	W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6
Lesson 3	Use a strategy to engage the reader for a literary response
	W.3.1, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2
Lesson 4	Draft the body paragraph for the literary response
	W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2
Lesson 5	Write a conclusion that restates the opinion of the character
	W.3.1, W.3.4, SL.3.1, L.3.1, L.3.2
Lesson 6	Revise responses to add a simile
	W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2, L.3.5
Lesson 7	Revise responses to vary sentence beginnings
	W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2
Lesson 8	Share literary responses
	W.3.1, W.3.5, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3
Lesson 9	Read a new book and make opinion statements
	W.3.1, SL.3.1, SL.3.3, L.3.3
Lesson 10	Take notes on text evidence that supports the opinion statement
	W.3.1, W.3.5, SL.3.1, SL.3.3, SL.3.4, L.3.1, L.3.2, L.3.3, L.3.6
Lesson 11	Write an engaging introduction for a response
	W.3.1, W.3.4, SL.3.1, SL.3.2 SL.3.3, L.3.1, L.3.2
Lesson 12	Draft the body of a literary response
	W.3.1, W.3.4, W.3.10, SL.3.1, L.3.1, L.3.2

Lesson 13	Write a conclusion that restates the opinion statement
	W.3.1, W.3.4, SL.3.1, L.3.1, L.3.2
Lesson 14	Revise the response to include a simile
	W.3.1, W.3.5, SL.3.1, SL.3.2, SL.3.3 L.3.1, L.3.2, L.3.5
Lesson 15	Share literary responses
	W.3.1, W.3.5, SL.3.1, SL.3.3, L.3.1, L.3.2, L.3.3
Assessment	Use the elements from the genre chart to independently write an opinion: literary response
	W.3.1, W.3.5, W.3.8, W.3.10, L.3.1, L.3.2, L.3.3, L.3.5, L.3.6
Writing Warm-Up Standards	
L.3.1.d - Form and use regular and irregular verbs. L.3.2.d - Form and use possessives. No Excuse Spelling and Conventions Review	