# Writing by Design®

### Scope and Sequence for Kindergarten

#### **Introductory Six Traits Lessons**

Lesson 1-6	Six lessons introducing the Six Traits of Writing:
	Idea, Organization, Voice, Word Choice, Sentence Fluency, and Conventions

#### **Personal Narrative: Shared Writing**

Lesson	Objective & CCSS
Lesson 1	Understand the personal narrative genre
	➤ Choose a topic
	CCSS
	➢ W.K.3, SL.K.1, SL.K.2, SL. K3, L.K.1
Lesson 2	Draw pictures that match the details of the narrative
	CCSS
	➢ W.K.3, SL.K.5
Lesson 3	Understand the importance of using complete sentences
	Fix incomplete sentences
	CCSS
	SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 4	Brainstorm and choose a topic sentence
	CCSS
	➢ W.K.7, SL.K.1, SL.K.4, L.K.1
Lesson 5	Brainstorm and choose details for each picture
	Write events in the order they happened
	CCSS
	➢ W.K.3, W.K.7, SL.K.1, SL.K.3, SL.K.4, L.K.1, L.K.2
Lesson 6	Use sensory details to add more description
	CCSS
	➢ W.K.5, SL.K.4, L.K.1, L.K.2
Lesson 7	➢ Revise and edit
	CCSS
	➢ W.K.3, W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.4, L.K.1, L.K.2

#### Summary of a Narrative Text: Shared Writing

Lesson	Objective & CCSS
Lesson 1	<ul> <li>Understand the personal narrative genre</li> <li>Choose a topic</li> <li>CCSS</li> </ul>
Lesson 2	<ul> <li>W.K.3, SL.K.1, SL.K.2, SL. K3, L.K.1</li> <li>Draw pictures that match the details of the narrative CCSS</li> <li>W.K.3, SL.K.5</li> </ul>

Lesson 3	Understand the importance of using complete sentences
	➢ Fix incomplete sentences
	CCSS
	SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 4	Brainstorm and choose a topic sentence
	CCSS
	➢ W.K.7, SL.K.1, SL.K.4, L.K.1
Lesson 5	Brainstorm and choose details for each picture
	Write events in the order they happened
	CCSS
	➢ W.K.3, W.K.7, SL.K.1, SL.K.3, SL.K.4, L.K.1, L.K.2
Lesson 6	Use sensory details to add more description
	CCSS
	➢ W.K.5, SL.K.4, L.K.1, L.K.2
Lesson 7	Revise and edit
	CCSS
	➢ W.K.3, W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.4, L.K.1, L.K.2

## Summary of an Informative Text: Shared Writing

Lesson	Objective & CCSS
Lesson 1	Understand the importance of using complete sentences in their writing
	Form complete sentences
	CCSS
	➢ W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.3, L.K.1
Lesson 2	Understand that the central idea is the main idea of the whole text
	Identify the central idea from an article
	CCSS
	RI.K.1, RI.K.2, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 3	Understand the summary genre
	Write the title and author of the text
	CCSS
	➢ RI.K.1, SL.K.1, SL.K.2, L.K.1
Lesson 4	Understand that the topic sentence of a summary tells the reader the central idea of the article
	Write the topic sentence
	CCSS
	RI.K.1, RI.K.2, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 5	Understand that a summary includes only the most important details
	Choose the most important details from the text
	CCSS
	RI.K.1, RI.K.2, RI.K.8, SL.K.1, SL.K.2, SL.K.3
Lesson 6	Understand that a summary includes only the most important details
	Write the most important details
	CCSS
	RI.K.1, RI.K.2, W.K.5, W.K.6, W.K.7, SL.K.1, SL.K.2, L.K.1, L.K.2
Lesson 7	Revise and edit
	CCSS
	➢ W.K.5, W.K.6, W.K.7, L.K.1, L.K.2

### Informative: Shared Writing

Lesson	Objective & CCSS
Lesson 1	Understand the information genre
	➢ Write a topic sentence
	CCSS
	➢ W.K.1, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 2	Understand the importance of using complete sentences
	➢ Form complete sentences
	CCSS
	➢ W.K.1, L.K.1, L.K.2
Lesson 3	Understand that details support a topic
	➤ Write details
	CCSS
	➢ W.K.1, W.K.5, L.K.1, L.K.2
Lesson 4	Use sensory details to add more description
	CCSS
	➢ W.K.5, W.K.6, L.K.1, L.K.2
Lesson 5	Revise and edit
	CCSS
	➢ W.K.1, W.K.5, W.K.6, L.K.1, L.K.2

#### **Opinion: Shared Writing**

Lesson	Objective & CCSS
Lesson 1	Understand the Opinion genre
	Form a class opinion of a book
	CCSS
	➢ W.K.1, W.K.5, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 2	Understand the importance of using complete sentences
	Identify complete and incomplete sentences
	CCSS
	SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 3	Draw one detail to support the class' opinion
	Write 2-4 reasons for the class' opinion
	CCSS
	➢ W.K.1, W.K.5, W.K.6, SL.K.1, SL.K.3, L.K.1, L.K.2
Lesson 4	Revise and edit
	CCSS
	➢ W.K.1, W.K.5, W.K.6, L.K.1, L.K.2

### Personal Narrative: Guided Writing

Lesson	Objective & CCSS
Lesson 1	Understand the Personal Narrative genre
	Choose a topic and write a topic sentence
	CCSS
	➢ W.K.3, SL.K.1, SL.K.2, SL.K.3, L.K.1
Lesson 2	Draw and write events in the order they happened
	CCSS
	➢ W.K.3, SL.K.1, SL.K.5

Lesson 3	Use sensory details to add more description
	CCSS
	➢ W.K.5, SL.K.4, L.K.1, L.K.2
Lesson 4	Revise and edit
	CCSS
	➢ W.K.3, W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.4, L.K.1, L.K.2

#### Summary of a Narrative Text: Guided Writing

Lesson 1       > Understand the importance of using complete sentences         > Form complete sentences         CCSS         > W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.3, L.K.1         Lesson 2       > Understand that the author's message is what the author wants readers to learn         > Identify the author's message from a story and write it in your own words         CCSS       > RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2         Lesson 3       > Understand the Summary genre         > Write the title and author of the text         CCSS         > RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1         Lesson 4         > Understand that the author's message is what the author wants readers to learn	
CCSS         ▶ W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.3, L.K.1         Lesson 2       ▶ Understand that the author's message is what the author wants readers to learn         ▶ Identify the author's message from a story and write it in your own words         CCSS         ▶ RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2         Lesson 3       ▶ Understand the Summary genre         ▶ Write the title and author of the text         CCSS         ▶ RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1         Lesson 4         ▶ Understand that the author's message is what the author wants readers to learn	
<ul> <li>W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.3, L.K.1</li> <li>Lesson 2</li> <li>Understand that the author's message is what the author wants readers to learn</li> <li>Identify the author's message from a story and write it in your own words</li> <li>CCSS</li> <li>RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2</li> <li>Lesson 3</li> <li>Understand the Summary genre</li> <li>Write the title and author of the text</li> <li>CCSS</li> <li>RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1</li> <li>Lesson 4</li> <li>Understand that the author's message is what the author wants readers to learn</li> <li>Write the author's message</li> </ul>	
Lesson 2       > Understand that the author's message is what the author wants readers to learn         > Identify the author's message from a story and write it in your own words         CCSS       > RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2         Lesson 3       > Understand the Summary genre         > Write the title and author of the text         CCSS         > RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1         Lesson 4       > Understand that the author's message is what the author wants readers to learn         > Write the author's message	
<ul> <li>Identify the author's message from a story and write it in your own words CCSS         <ul> <li>RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2</li> </ul> </li> <li>Lesson 3          <ul> <li>Understand the Summary genre</li> <li>Write the title and author of the text CCSS                 <ul> <li>RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1</li> </ul> </li> </ul> </li> <li>Lesson 4          <ul> <li>Understand that the author's message is what the author wants readers to learn</li> <li>Write the author's message</li> </ul> </li> </ul>	
CCSS         > RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2         Lesson 3       > Understand the Summary genre         > Write the title and author of the text         CCSS         > RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1         Lesson 4       > Understand that the author's message is what the author wants readers to learn         > Write the author's message	
<ul> <li>RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2</li> <li>Lesson 3          <ul> <li>Understand the Summary genre</li> <li>Write the title and author of the text</li> <li>CCSS</li> <li>RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1</li> </ul> </li> <li>Lesson 4          <ul> <li>Understand that the author's message is what the author wants readers to learn</li> <li>Write the author's message</li> </ul> </li> </ul>	
Lesson 3       ➤       Understand the Summary genre         ➤       Write the title and author of the text         CCSS       ➤       RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1         Lesson 4       ➤       Understand that the author's message is what the author wants readers to learn         ➤       Write the author's message	
<ul> <li>Write the title and author of the text</li> <li>CCSS</li> <li>RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1</li> <li>Lesson 4</li> <li>Understand that the author's message is what the author wants readers to learn</li> <li>Write the author's message</li> </ul>	
CCSS         > RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1         Lesson 4       > Understand that the author's message is what the author wants readers to learn         > Write the author's message	
<ul> <li>RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1</li> <li>Lesson 4 &gt; Understand that the author's message is what the author wants readers to learn</li> <li>&gt; Write the author's message</li> </ul>	
Lesson 4 → Understand that the author's message is what the author wants readers to learn → Write the author's message	
<ul> <li>Write the author's message</li> </ul>	
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CCSS	
RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2	
<b>Lesson 5</b> > Understand that a summary includes only the most important details from the beginn	ing, middle,
and end	
Draw and write the most important details from the beginning of the story	
CCSS	
RL.K.1, RL.K.3, W.K.5, W.K.6, SL.K.2, SL.K.5, L.K.1, L.K.2	
<b>Lesson 6</b> > Understand that a summary includes only the most important details from the begins	ning, middle,
and end	
Draw and write the most important details from the middle of the story CCSS	
<ul> <li>RL.K.1, RL.K.3, W.K.5, W.K.6, SL.K.2, SL.K.5, L.K.1, L.K.2</li> </ul>	
Lesson 7 > Understand that a summary includes only the most important details from the beginni	ng middle and
end	ing, mindule, and
<ul> <li>Draw and write the most important details from the end of the story</li> </ul>	
CCSS	
RL.K.1, RL.K.3, W.K.5, W.K.6, SL.K.2, SL.K.5, L.K.1, L.K.2	
Lesson 8 > Revise and edit	
CCSS	
➢ W.K.1, W.K.5, W.K.6, L.K.1, L.K.2	

### Summary of an Informative Text: Guided Writing

Lesson	Objective & CCSS
Lesson 1	Understand the importance of using complete sentences
	Form complete sentences
	CCSS
	➢ W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.3, L.K.1

Lesson 2	> Understand that the central idea is the main idea of the whole text
	➢ Identify the central idea from an article
	CCSS
	RI.K.1, RI.K.2, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 3	Understand the Summary genre
	Begin the topic sentence with the title and author
	CCSS
	➢ RI.K.1, SLK.K1, SL.K.2, L.K.1
Lesson 4	Understand that the topic sentence of a summary tells the reader the central idea of the text
	$\blacktriangleright$ Write the topic sentence
	CCSS
	RI.K.1, RI.K.2, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 5	Understand that a summary includes only the most important details
	Identify the most important details from the text
	CCSS
	➢ RI.K.1, RI.K.2, RI.K.8, SL.K.1, SL.K.2, SL.K.3
Lesson 6	➢ Revise and edit
	CCSS
	➢ W.K.5, W.K.6, W.K.7, L.K.1, L.K.2

### Informative: Guided Writing

Lesson	Objective & CCSS
Lesson 1	Understand the Informative genre
	➢ Write the topic sentence
	CCSS
	➢ W.K.1, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 2	Understand the importance of using complete sentences
	➢ Form complete sentences
	CCSS
	➢ W.K.1, L.K.1, L.K.2
Lesson 3	Understand that details support a topic
	Draw pictures and write details
	CCSS
	➢ W.K.1, W.K.5, L.K.1, L.K.2
Lesson 4	Understand that details support a topic
	Draw pictures and write details
	CCSS
	➢ W.K.1, W.K.5, L.K.1, L.K.2
Lesson 5	Use sensory details to add more description
	CCSS
	➢ W.K.5, W.K.6, L.K.1, L.K.2
Lesson 6	Revise and edit
	CCSS
	➢ W.K.1, W.K.5, W.K.6, L.K.1, L.K.2

## **Opinion: Guided Writing**

Lesson	Objective & CCSS
Lesson 1	<ul> <li>Understand the importance of using complete sentences in their writing</li> <li>Identify complete and incomplete sentences</li> <li>CCSS</li> </ul>

	➢ SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 2	Understand the Opinion genre
	➢ Write an opinion of the story
	CCSS
	➢ W.K.1, W.K.5, W.K.7, SL.K.1, SL. K2, SL.K.3
Lesson 3	Draw two pictures that support your opinion
	CCSS
	➢ W.K.1, W.K.5
Lesson 4	Revise and edit
	CCSS
	➢ W.K.1, W.K.5, W.K.6, L.K.1, L.K.2

### **Personal Narrative: Independent**

Lesson	Objective & CCSS
Lesson 1	Understand the importance of using complete sentences
	Fix run-on sentences
	CCSS
	SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 2	Understand the Personal Narrative genre
	Choose a topic
	CCSS
	➢ W.K.3, SL.K.1, SL.K.2, SL.K.3, L.K.1
Lesson 3	Draw events in the order they happened
	CCSS
	➢ W.K.3, SL.K.1, SL.K.5
Lesson 4	Write the topic sentence
	CCSS
	➢ W.K.3, L.K.1, L.K.2
Lesson 5	Write details in the order they happened
	CCSS
	➢ W.K.3, W.K.5, W.K.6, W.K.7, SL.K.4, SL.K.5, L.K.1, L.K.2
Lesson 6	Use sensory details to add more description
	CCSS
	➢ W.K.4, SL.K.4, L.K.1, L.K.2
Lesson 7	Revise and edit
	CCSS
	➢ W.K.3, W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.4, L.K.1, L.K.2
Assessment	Write a personal narrative
	Use the strategies from the genre chart
	CCSS
	➢ W.K.3, W.K.5, W.K.6, SL.K.4, L.K.1, L.K.2

## Summary of a Narrative Text: Independent

Lesson	Objective & CCSS
Lesson 1	<ul> <li>Understand the importance of using complete sentences</li> <li>Form complete sentences</li> </ul>
	CCSS ➤ W.K.5, W.K.6, SL.K.1, SL.K.2, SL.K.3, L.K.1

Lesson 2	Understand that the author's message is what the author wants readers to learn
Lesson 2	<ul> <li>Identify the author's message</li> </ul>
	CCSS
	<ul> <li>RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2</li> </ul>
Lesson 3	<ul> <li>VILLKI, KLKIS, WIKIS, WIKIS, WIKIS, BLKI, SEIKIS, EIKIS, EIKI, EIKIZ</li> <li>Understand the Summary genre</li> </ul>
Lesson 5	<ul> <li>Write the title and author of the text</li> </ul>
	CCSS
	➤ RL.K.1, RL.K.5, SL.K.1, SL.K.2, L.K.1
Lesson 4	<ul> <li>VIL.K.1, KL.K.3, SL.K.1, SL.K.2, L.K.1</li> <li>Understand that the author's message is what the author wants readers to learn</li> </ul>
Lesson 4	<ul> <li>Write the author's message</li> </ul>
	CCSS
	➤ RL.K.1, RL.K.3, W.K.6, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 5	<ul> <li>Understand that a summary includes only the most important details from the beginning, middle,</li> </ul>
LCSSON 5	and end
	<ul> <li>Draw and write the most important details from the beginning of the story</li> </ul>
	CCSS
	RL.K.1, RL.K.3, W.K.5, W.K.6, SL.K.2, SL.K.5, L.K.1, L.K.2
Lesson 6	<ul> <li>Understand that a summary includes only the most important details from the beginning, middle,</li> </ul>
	and end
	> Draw and write the most important details from the middle of the story
	CCSS
	RL.K.1, RL.K.3, W.K.5, W.K.6, SL.K.2, SL.K.5, L.K.1, L.K.2
Lesson 7	> Understand that a summary includes only the most important details from the beginning, middle,
	and end
	Draw and write the most important details from the end of the story
	CCSS
	RL.K.1, RL.K.3, W.K.5, W.K.6, SL.K.2, SL.K.5, L.K.1, L.K.2
Lesson 8	Revise and edit
	CCSS
	➢ W.K.1, W.K.5, W.K.6, L.K.1, L.K.2
Assessment	Write a summary of a narrative text
	$\succ$ Use the strategies from the rubric
	CCSS
	➢ RL.K.1, RL.K.3, W.K.5, W.K.6, SL.K.2, SL.K.5, L.K.1, L.K.2

## Summary of an Informative Text: Independent

Lesson	Objective & CCSS
Lesson 1	Understand the importance of using complete sentences
	Form complete sentences
	CCSS
	➢ W.K.5, W.K.6, SL.K1, SL.K.2, SL.K.3, L.K.1
Lesson 2	Understand that the central idea is the main idea of the whole text
	➢ Identify the central idea from an article
	CCSS
	RI.K.1, RI.K.2, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 3	Understand the Summary genre
	Begin the topic sentence with the title and author
	CCSS
	➢ RI.K.1, SL.K.1, SL.K.2, L.K.1
Lesson 4	Understand that the topic sentence of a summary tells the reader the central idea of the text
	> Write the topic sentence

	CCSS
	RI.K.1, RI.K.2, W.K.7, SL.K.1, SL.K.2, SL.K.3, L.K.1, L.K.2
Lesson 5	Understand that a summary includes only the most important details
	Identify the most important details from the text
	CCSS
	RI.K.1, RI.K.2, RI.K.8, SL.K.1, SL.K.2, SL.K.3
Lesson 6	Understand that a summary includes only the most important details
	➢ Write the most important details
	CCSS
	RI.K.1, RI.K.2, W.K.5, W.K.6, W.K.7, SL.K.1, SL.K.2, L.K.1, L.K.2
Lesson 7	Revise and edit
	CCSS
	➢ W.K.5, W.K.6, W.K.7, L.K.1, L.K.2
Assessment	➢ Write a summary
	Use the strategies from the rubric
	CCSS
	➢ W.K.5, W.K.6, W.K.7, L.K.1, L.K.2

## Informative: Independent

Lesson	Objective & CCSS
Lesson 1	<ul> <li>Understand the importance of using complete sentences in their writing</li> <li>Fix run-on sentences</li> <li>CCSS</li> </ul>
	➢ W.K.1, SL.K.1, SL.K.3, L.K.1, L.K.2
Lesson 2	Understand the Informative genre
	Choose a topic
	CCSS
	➢ W.K.1, W.K.7, SL.K.1, SL.K.2, SL.K.3
Lesson 3	Draw pictures to give details about the person
	➢ Write a title and topic sentence
	CCSS
	➢ W.K.1, W.K.5, W.K.6, SL.K.3, L.K.1, L.K.2
Lesson 4	Write three details about the topic
	CCSS
	➢ W.K.1, W.K.5, W.K.6, SL.K.3, L.K.1, L.K.2
Lesson 5	Use sensory details to add more description
	CCSS
	➢ W.K.5, W.K.6, L.K.1, L.K.2
Lesson 6	Revise and edit
	CCSS
	➢ W.K.5, W.K.6, L.K.1, L.K.2
Assessment	Write a descriptive paragraph
	Use the strategies from the rubric
	CCSS
	➢ W.K.1, W.K.6, SL.K.3, L.K.1, L.K.2

### **Opinion: Independent**

Lesson	Objective & CCSS

Lesson 1	Understand the importance of using complete sentences
	Form sentences
	CCSS
	➢ W.K.5, SL.K.1, SL.K.2, L.K.1, L.K.2
Lesson 2	Understand the Opinion genre
	Form an opinion of the story
	CCSS
	➢ W.K.1, W.K.5, W.K.7, SL.K.1, SL.K.2, SL.K.3
Lesson 3	Draw and write two reasons that support the opinion
	CCSS
	➢ W.K.1, W.K.5, W.K.6, SL.K.1, SL.K.3, L.K.1, L.K.2
Lesson 4	Revise and edit
	CCSS
	➢ W.K.1, W.K.5, W.K.6, L.K.1, L.K.2
Assessment	Write an opinion about a book
	$\triangleright$ Use the strategies from the rubric
	CCSS
	➢ W.K.1, W.K.5, W.K.6, W.K.7, SL.K.1, L.K.1, L.K.2

### Total Number of Lessons: 96

#### Total Number of Assessments: 5

It is recommended to give a practice assessment before each assessment.