

Pre-Kindergarten – Week 14 Lesson 2

Objective - Write and read a beginning sentence of a story

Review It

Display the picture from the previous lesson. Review with the students of the beginning, middle, and end of a story.

Identify It

Tell students: *Today we will write a sentence about the beginning of the story.*

Teach It

Refer to the drawing. Ask students: *What is happening in this drawing?* Take suggestions for the sentence. As an example, “An astronaut went to the moon.”

Week at a Glance

- Guided Drawing
- Draw and Write Beginning
- Draw and Write Middle
- Draw and Write End
- Draw and Share Beginning, Middle, End

Materials

- Drawing and Sentences from the Previous Lesson
- Chart Paper
- Black Marker

Demonstrate a think-aloud as you model how to write the sentence. Remember to include the following:

- Count or clap the number of words in the sentence before you begin to write.
- Focus on one word at a time.
- Talk about uppercase and lowercase letters, particularly the first words of sentences and names.
- Always refer to the alphabet chart as you find the first letters of the words.
- Encourage students to write the first letter of each word in the air.
- After writing the first letter, write the remaining letters in the word without the students’ help. This helps keep the lesson short and keeps the focus on initial sounds.
- Ask students: *What do we need to put at the end of this sentence?* Add a period.

Share It

Using a pointer, select one student point to each word as the class repeats the sentence. Provide assistance as needed in the one-to-one matching to each word as they point.

Wrap It Up

Say: *I’m going to ask you a question and you know the answer. Ready? What is the first part of a story called?* Accept student responses until “beginning” is offered. Prompt a choral response for students to repeat the word ‘beginning’. Collect student drawings. They will be used on the next lesson to add a detail.

